

Aligning efforts across the county

Aligning efforts at key points will move us closer to achieving our goal. So, how do we know if children are on track to be College and Career Ready in reading?

We worked with CMS, community partners, and national experts to develop community indicators for reading at three key points: school entry, end of first grade, and end of third grade. These indicators are informed by state standards, state reading assessments, and high-quality research studies. The goal is to make it easier to coordinate and align community actions with grade-level expectations in the classroom and ensure more children reach College and Career Ready in reading achievement by third grade.



BY SCHOOL ENTRY



BY END OF GRADE 1



BY END OF GRADE 3

The Big Five

- Knows letter names
- Knows letter sounds
- Can recognize the first sound in words
- Can write own name
- Responds to and uses a growing vocabulary (from conversations and shared reading)

Comprehension Skills

- Can read for increasingly sustained periods of time
- Can ask and answer questions with evidence from informational & narrative text

Foundational Skills

- Can recognize and read all 100 of the most frequent words
- Is equipped to decode 300+ words (including one-syllable words containing common consonant digraphs, common long and short vowel representations, and common irregularly spelled words)
- Can use common spelling patterns to spell words as they sound
- Can read at least 39 words correct per minute (reading fluency)

Language Skills

- Has an age-appropriate vocabulary (especially "Tier 2" academic words)

Comprehension Skills

- Can read stories and informational text for increasingly sustained periods of time
- Can answer explicit and implicit questions about both stories and informational texts using evidence from the texts

Foundational Skills

- Can automatically read all 100 most frequent words
- Is equipped to decode 500+ words (including multi-syllabic words; words with inconsistent but common sound-spelling correspondences)
- Can understand the meaning of common prefixes and suffixes
- Can read at least 120 words per minute (reading fluency)

Language Skills

- Has an age-appropriate vocabulary (especially "Tier 2 & 3" academic words)
- Can interpret the meaning of unknown words using word parts and context