Summer Literacy Infusion Student Activities

**Interactive Read Aloud**

Staff reads aloud a picture book to the group of campers. Students are asked to answer questions, talk about new words, and make connections throughout the story reading. Staff use the ABCs of Active Reading: **A**sk Questions, **B**uild Vocabulary, **C**onnect to their World

The benefits of reading aloud include:

* building vocabulary
* developing understanding of story structures
* encouraging high levels of understanding
* teaching the reading process in a meaningful context
* modeling fluency
* motivating students to read

**Independent/Choice Reading**

Children read different types of text (fiction and nonfiction) on their own, with minimal assistance from adults. Students are able to select the reading materials from a collection curated to be appropriate for their grade level group. Choice is important! Students spread out in leisurely positions and staff members move around to read with different students.

The benefits of independent reading include:

* building motivation through choice
* building a love of reading
* developing fluency (speed and ease of reading)

**Word Games**

Students play games in groups of 2 or more. Games may include explicit practice of literacy skills (Scrabble) or may indirectly contribute to reading skills through language/vocabulary development (Headbandz).

The benefits of word games include:

* practicing foundational reading skills
* having fun while learning
* developing language and social skills

**Writing**

Campers are prompted to write for authentic purposes, including personal stories, letters, recipes, and lists. Writing activities can be completed in one session or may be completed over several days. They can also connect to stories and/or experiences.

The benefits of writing include:

* writing and reading are linked
* improving communication skills
* encouraging creativity and self-expression
* building language skills
* providing opportunity for reflection and planning

